

# Little Runners

Little Ealing Primary School, Little Ealing Lane, London, W5 4EA



<b>Inspection date</b>	12 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The staff and the managers have an outstanding knowledge of how to provide exciting activities and a dynamic learning environment, providing exemplary support for children.
- The owners continually strive to enhance their exceptional provision by obtaining views from all associated with it, including children. They have excellent systems to support staff to continually enhance their practice as part of this process. The managers and staff have worked exceptionally hard to reach such a high standard in all areas in the short period since registration.
- Partnership working with other professionals, providers and schools is excellent. Staff work very successfully with the host school and local schools. Support for the children in the early years age range is superb and highly coordinated.
- The club provides a highly stimulating and attractive environment, which is exceptionally well organised. An excellent range of activities is on offer throughout the session. Children show high levels of motivation and enthusiasm when they play. For example, they persevere for exceptionally long periods to complete extremely difficult puzzles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue with the excellent self-evaluation process to further develop the identified priorities for improvement to maintain the outstanding provision.

### Inspection activities

- The inspector checked documents, including the staff suitability checks and training certificates.
- The inspector held discussions with the manager and staff about the club's self-evaluation processes.
- The inspector sampled the club's policies and procedures, including those relating to safeguarding.
- The inspector spoke to the leaders, nominated individual, the staff and the children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.

### Inspector

Christine Lamey

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff have an excellent knowledge of their safeguarding responsibilities and know how to keep children safe. They understand the signs and symptoms that would cause concern about a child's welfare. Vetting procedures are robust and suitable adults care for children. The manager assesses staff ongoing suitability through regular and effective supervision meetings and appraisals. Staff regularly attend various training courses and inset days in the setting and in the host school. The managers and staff are very passionate about their work at the club and strive for excellence. They engage in regular reflective discussions and highly value feedback from parents and children. The managers have made an excellent start to the self-evaluation process and understand there is still some room for improvement in this area.

### **Quality of teaching, learning and assessment is outstanding**

Staff make excellent use of the sports hall and playgrounds where children delight in exercising after a day at school. Children thoroughly immerse themselves in their play and are often reluctant to leave when their parents arrive. Staff prepare and deliver exciting and unique opportunities for children to learn through play and exploration. For example, the younger children are challenged to place sweets in a circle on a plate, ensuring that the sweets of the same colour or not touching each other. The children concentrate, engage extremely well and follow the instructions of the adult meticulously. They watch with excitement and awe as they pour water onto the sweets and make a rainbow. This activity is further advanced as the children choose the colours to make rainbow paintings. Early years children have electronic profiles, which the staff use particularly well to plan for children's next steps in learning in very close partnership with the children's class teachers and their parents.

### **Personal development, behaviour and welfare are outstanding**

Staff encourage children to be very thoughtful and caring to each other. The older children are extremely kind to the younger ones and very happily include them in their play. Staff provide children with a wealth of praise and encouragement. They are excellent role models. They are consistently polite and considerate towards each other and are developing very effective friendships. Children thrive in the outdoor spaces and eagerly join in with a variety of sports, games and challenges. Staff plan for all children's play preferences. For example, some children who do not want to join in with the physical games are offered an alternative, quieter activity. They plant beans in clear cups, water them and write their names on labels. They chatter enthusiastically about the beans being 'magic' and taking them home to watch them grow. Staff enable the children to learn about healthy eating and making healthy choices. For example, they make cheesecakes with fruit and yoghurt, which they eat at snack time.

## Setting details

<b>Unique reference number</b>	EY550058
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1111835
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	110
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Little Runners Ltd
<b>Registered person unique reference number</b>	RP550057
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07903932542

Little Runners registered in 2017. The after-school club is open from 3.15pm to 6pm on Monday to Friday, during term time only. The holiday club offers its service from 8am to 6.30pm on Monday to Friday, during half-term and school holidays, except for bank holidays and Christmas. The club employs 15 members of childcare staff. Of whom, two hold recognised early years and playwork qualifications at level 3 and one holds a recognised early years qualification at level 2. The manager, who is also the owner, holds qualified teacher status.

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